

Peer Team Report

on

Institutional Assessment and Reaccreditation

(Accreditation Cycle-2)

of

**Ananda Mohan College
No. 102/1, Raja Rammohan Sarani, Calcutta-700009,
West Bengal
(Id: WBCOGN12991)**

Dates of visit: November 17-19, 2016



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

Section I: GENERAL INFORMATION :	
Name & Address of The Institution:	Ananda Mohan College No. 102/1, Raja Rammohan Sarani, Calcutta-700009, West Bengal
1.2 Year of Establishment:	1961
1.3 Current Academic Activity at the Institution (Numbers) :	
Faculties/schools:	-
Department/ Centers:	Departments 15 (Science: 9, Arts: 4, Commerce: 1)
Programs/Courses Offered:	UG: 17 (Science 09, Arts: 07, Commerce: 01; Honors: 13, General: 4).
Permanent Faculty Members:	42 (permanent: , part-time: , part-time-contractual:)
Permanent Support Staff:	32 (Non teaching staff: 29; Technical Staff: 03)
Students:	1902
1.4 Three major features in the institutional Context (As Perceived by the Peer Team):	Grant-in-aid evening co-ed college located in the heart of Kolkata offering UG programs The college belongs to the City Group of Colleges and run by the Brahma Samaj Education Society (BSES). The college shares (partly) its space with morning and day colleges
1.5 Dates of visit of the Peer Team (a detailed visit schedule may be included as Annexure):	November 17-19, 2016 (Enclosed)
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. Prasant Kumar Sahoo (Former Vice Chancellor Utkal University, Bhubneswar, Odisha) Plot No. 4706/5851, Gajapati Nagar, Sainik School Road, Bhubaneswar-751005 Orissa
Member Coordinator	Prof. H. Surya Prakash Rao Professor, Department of Chemistry, Pondicherry University, Pondicherry - 605 014 Residence: No. 8&9, 4 th Street , Bright School Road, Vasana Nagar, Lawspet, Pondicherry- 605 008
Member	Dr. R. Jayaprakash (Former Principal, Sree Narayana College, Kollam) Res: Jalarag, TC - 26/2156 Statue Road, Thiruvananthapuram- 695001, Kerala
NAAC officer	Dr. M. S. Shyamasundar (Advisor, NAAC)

Section II: CRITERION WISE ANALYSIS	
2.1.1. Curriculum Planning & Implementation:	<ul style="list-style-type: none"> • Vision of the institution is clear and concise. • As an affiliated college it follows the syllabi prescribed by Culcutta University, Kolkata • Few faculty who are in BoS • The university is yet to start programs under semester and Choice Based Credit Systems (CBCS) mode
2.1.2. Academic Flexibility:	<ul style="list-style-type: none"> • The college offers 17 program options (BA (Hons): Bengali, English, History, Philosophy, Political Science, BSc (Hons): Chemistry, Mathematics, Physics, Botany, Zoology, Physiology and Economics, BCom (Hons): Accounting and Finance; General: Hindi, Sanskrit, Geography, Computer Science at UG level. • In built flexibility of courses ensured for development of skill as well as strengthening of knowledge base. • Optional courses and programs for soft-skill development spread across yet to be in place
2.1.3. Curriculum Enrichment:	<ul style="list-style-type: none"> • Syllabus revision takes place after every five years by the University. • Cultural activities taking place throughout each academic year is appreciable • MoU with WEBEL Technologies (Govt. of West Bengal) for job oriented computer training enhanced employability
2.1.4. Feedback System:	<ul style="list-style-type: none"> • Teachers' feedback on curriculum discussed in staff meetings and communicated to BOS. • Introduction of UG courses in Political Science, Phylosophy and Economics took place as a consequence of student feedback • Feedback response system from the employers, industries and academic peers is to be formalized
2.2. Teaching- Learning and Evaluation:	
2.2.1. Student Enrolment and Profile:	<ul style="list-style-type: none"> • Advertisement through college website and newspapers provided wide publicity for admission • Web-based transparent and cash-less online admission is appreciable • Majority of students belong to economically depressed sections and are of general (about 70%) category • Girl students make up 16% of the total • Most of the students are from urban district of Kolkata • Over one-fourth of the students sustain by working during day-time
2.2.2. Catering to Student Diversity:	<ul style="list-style-type: none"> • Although remedial classes are taken on informal basis, incorporation into time-table and delivered in a structured manner is required • Personal guidance and counselling is given to slow and disadvantaged students. • Harmonious relationship between teachers and all sections of students
2.2.3. Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic planner and time-table are in place • Guest lectures, though sporadic, helped students • Conventional as well as modern teaching methods are followed. • High absenteeism and lack of insistence on attendance curtailed teaching and learning to a considerable extent
2.2.4. Teacher Quality:	<ul style="list-style-type: none"> • Out of 45 teachers working under government aid, 28 are Ph.D. degree

	<p>holders, 4 M.Phil, and 11 NET qualified</p> <ul style="list-style-type: none"> • Teachers selection in recent years has been as per UGC and Government of West Bengal norms • One of the teacher is approved Ph.D. guide of University of Calcutta, two were announcers in Radio/TV, one is a member of Institute of Chartered Accountants • Three teachers have post-doctoral experience in advanced countries
2.2.5. Evaluation Process and Reforms:	<ul style="list-style-type: none"> • On-line internal examination system introduced partially • Lack of provision for internal marks did not allow students take the continuous evaluation seriously • Introduction of multiple choice questions (MCQ) in internal examinations may facilitate students to face competitive examinations
2.2.6. Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Low pass percentage in the University Examination is an area of concern • Result analysis needs to be done systematically to evaluate teaching outcomes
2.3. Research, Consultancy and Extension:	
2.3.1. Promotion of Research:	<ul style="list-style-type: none"> • Faculty members are provided academic support and leave to pursue research activities • Teachers are free to pursue research during day-time • Although over 60% of permanent faculty are Ph.D. holders lack of research labs hampered research
2.3.2. Resource Mobilization for Research:	<ul style="list-style-type: none"> • Over 12 lakhs were generated through UGC minor research projects (6 completed and 2 on-going) • Although many opportunities of collaborations with premier institutions exist, majority of the faculty are yet to initiate research activity • Management supports research but no budgetary provision made
2.3.3. Research facilities:	<ul style="list-style-type: none"> • Being a UG institution and space sharing institution research facilities as such are non-existent • Opportunities exist for urban society oriented research work
2.3.4. Research Publications and Awards:	<ul style="list-style-type: none"> • Selected faculty published 107 research articles (2011-16) primarily from their Ph.D. • Several faculty presented papers (48) in national seminars • Publication of a book “Awakening” by the college is appreciable
2.3.5. Consultancy:	<ul style="list-style-type: none"> • No consultancy exists as such in the real sense of the term
2.3.6 Extension Activities and Institutional Social Responsibilities:	<ul style="list-style-type: none"> • Extension of activities of NCC cadets through Crowd control and traffic duty in Durga Puja Blood Donation Camp, Energy Saving Campaign, Food Safety Celebration of Yoga, Day, Tree Plantation, Pulse Polio Immunization is notable • Through discontinued for three years, the NSS (1 unit) started functioning recently • Women Development Cell is active towards meeting special needs of girl students and also local women
2.3.7. Collaboration:	<ul style="list-style-type: none"> • Being located in metropolitan city of Kolkata many opportunities exist for collaborative work with faculty/scientists in premier institutions,
2.4. Infrastructure and Learning Resources:	

2.4.1. Physical Facilities:	<ul style="list-style-type: none"> • Well-protected campus of 3344 sq. mts with a built-up area of 2849 sq. mtrs • Shares most of physical facilities with Morning and Day College. • Common facilities include classrooms, laboratories, Principal's Office, cash counter, teachers' room, students' union room, employees union room, girls common room, canteen etc • Exclusive facilities include one laboratory in each of science departments, library, front office and auditorium. • Wi-Fi enabled internet connections are available • Facilities like clean drinking water, gymnasium, health clinic, canteen, security (outsourced) and house-keeping are in place
2.4.2. Library as a Learning Resource:	<ul style="list-style-type: none"> • Books (22,277 of 8182 titles), 04 national journals 05 magazines and 01 news papers and OPAC system are available. • Though open access system is in place, limited reading room facility restricts library use • Library holdings are being automated • Departmental libraries help students to have ready access to text books. • INFLIBNET and Digital library facility through LAN and WiFi to all stakeholders • Acute space shortage, lack of weeding of outdated books are major constraints • Book-bank facility, reference book demarcation, bar-coding each book and SC/ST book lending facility are required
2.4.3. IT infrastructure:	<ul style="list-style-type: none"> • Limited number of computers hardly meet the demand • Student Database management software is in place • A few LCD projectors are available but hardly put to use • Own website but needs to be made dynamic
2.4.4. Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Maintenance of college is common to three institutions in the building • In house maintenance of computers • Equipment maintenance grant is on "demand" • Being centrally located in Kolkata public transport is round-the-clock
2.5. Student Support and Progression:	
2.5.1. Student Mentoring and Support:	<ul style="list-style-type: none"> • Scholarships as per government grants • Free-ships to selected students by the management • On-line student career progression oriented question bank in few subjects exists • Medical insurance to all students by payment of Rs.10/- anemic girl students identified and advised • Alumni association is registered but yet to become proactive • Blood profiling, first-aid training is yet to take place
2.5.2. Student Progression:	<ul style="list-style-type: none"> • High Drop-out rate (34%). • Personality and soft-skill development for all students need to be taken up from the time of admission to college • Placement cell started functioning earnestly • Limited number of students proceed to PG courses
2.5.3. Student Participation and Activities:	<ul style="list-style-type: none"> • Students participation in Inter-Collegiate and Inter-University athletic and game meet • Online analysis of students capability to absorb class-room teaching initiated

	<ul style="list-style-type: none"> • Constitution of democratically elected student counsel as per UGC guidelines need to be in place • Students actively participate in various cultural events
2.6. Governance and Leadership:	
2.6.1. Institutional vision and Leadership	<ul style="list-style-type: none"> • The mission and vision of the institution is emancipation through education • Appointment of full-time principal (in 2015) and several permanent faculty started yielding results in all round development of the college • Present management needs to proactive to promote progress of the college in terms of teaching and research
2.6.2. Strategy development and Deployment:	<ul style="list-style-type: none"> • Intra- and Inter-departmental staff meetings are conducted at regular intervals • Limited feedback from employers, alumni and parents are elicited but yet to be used in institutions future plans • Perspective plan for future growth is yet to be in place
2.6.3. Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • The college encourages faculty to attend seminars and conferences. • Organization of regional and national level conferences is limited • Low salaries to guest faculty is matter of alarm
2.6.4. Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Internal and external audits are conducted regularly • Major source of income is fees • College is yet to efficiently tap all the resources available with various government funding agencies
2.6.5. Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC is in place and is making inroads during recent past into enhancement quality in all activities • External Academic has taken place periodically; tangible quality enhancement is yet to result
2.7. Innovations and Best Practices	
2.7.1. Environment Consciousness:	<ul style="list-style-type: none"> • Awareness of environmental degradation through NSS and NCC
2.7.2. Innovations:	<ul style="list-style-type: none"> • Use of web-space for online course-ware, student back-ground profiling
2.7.3. Best Practices:	<ul style="list-style-type: none"> • Inculcation of moral and cultural bent among students • Adoption of local school under NSS • Healthy Faculty Research Culture
Section III: OVERALL ANALYSIS	
3.1. Institutional Strengths:	<ul style="list-style-type: none"> • Harmonious relationship between teachers and students • Highly qualified teachers • Location in central urban district of Kolkata
3.2. Institutional Weaknesses:	<ul style="list-style-type: none"> • Lack of applied science and humanities UG program • Lack of PG programs although majority of faculty have Ph.D. degree • Marginal use of ICT learning tools • High absenteeism among students • Lack of space for expansion • Sharing of physical space with two more institutions within the building
3.3. Institutional Challenges:	<ul style="list-style-type: none"> • Improvement of communication skills of students • Starting post graduate courses in all disciplines • Expansion of physical space • Creation of vibrant research facilities within the campus

3.4. Institutional Opportunities:	<ul style="list-style-type: none"> • Associating with highly reputed institutions in the city. • Creation of good number of endowments to sponsor scholarships and research activities. • Introduction of UG and P.G. courses in emerging areas • Introduction of community oriented certificate and diploma programs • Undertaking socio-economic research for tackling social issues
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Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT

<ul style="list-style-type: none"> • Long term and short term prospective plans may be formulated for future all round development • Management may provide exclusive space by restoring and handing over adjacent building to AMC • Sequential introduction of application oriented UG programs in Business Administration, Microbiology, Biochemistry, Electronics, Applied Mathematics, Statistics, Tourism Management, Sociology, Social Work, Journalism, Visual Communication etc • Introduction of PG programs in existing subjects • Sequential introduction of need-based career- and community oriented certificate / diploma add-on courses like Hotel Management, Event Management, Entrepreneurship Development, Food Science and Nutrition, Rehabilitation Science, Micro-financing, Tax and Planning, Medical Laboratory Technology etc • Provision for consultancy services by establishing formal linkages with industries / institutions and appropriate incentives for the faculty in revenue sharing. • Rationalization of salaries for teaching (guest faculty) and non-teaching staff as per UGC / WB Government norms • The ICT thrust in teaching and learning to be strengthened • Teachers should submit more research projects to the funding agencies to enhance research activity in the institution • Sensitivity towards the differently abled students needs further attention. • Language lab should be established • Utilization of alternative environment friendly energy resources (eg. Solar) may be explored

I agree with the observations of the Peer Team as mentioned in this report.

Seal of the Institution

Signature of the Peer Team members with date:

(Dr. Pradip Kumar Maiti)
Principal, Ananda Mohan College
No. 102/1, Raja Rammohan Sarani,
Calcutta-700009, West Bengal

Prof. Prasant Kumar Sahoo (Chair-person)	
Prof. H. Surya Prakash Rao (member coordinator)	
Dr. R. Jayaprakash (Member)	
Dr M S Shyamasundar (Coordination at NAAC)	



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Ananda Mohan College

Place : Raja Rammohan Sarani, Kolkata, West Bengal

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (Cr WGP _i)	Criterion-wise Grade Point Averages (Cr WGP _i / W_i)
I. Curricular Aspects	100	280	2.80
II. Teaching-Learning and Evaluation	350	1090	3.11
III. Research, Consultancy and Extension	150	370	2.47
IV. Infrastructure and Learning Resources	100	220	2.20
V. Student Support and Progression	100	220	2.20
VI. Governance, Leadership & Management	100	290	2.90
VII. Innovations and Best Practices	100	200	2.00
Total	$\sum_{i=1}^7 w_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 2670$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{2670}{1000} = \boxed{2.67}$$

Grade = **B⁺**

Date : December 02, 2016



D. Singh
Director

- This certification is valid for a period of Five years with effect from December 02, 2016
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A⁺⁺ grade, 3.51 - 3.75 denotes A⁺ grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B⁺⁺ grade, 2.51 - 2.75 denotes B⁺ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer